



DR. A. Q. KHAN SCHOOL & COLLEGE, BAHRIA TOWN PHASE-8
MODEL PAPER ENGLISH CLASS: VII

Time Allowed: 20 Minutes

Name: _____

Section: _____

Date: _____

Invigilator's Signature: _____

SECTION – A (10 Marks)

Q1. Fill the relevant bubble against each question according to curriculum.

No	Question	A	B	C	D	A	B	C	D
i.	Deduce the meaning of the word reckon .	engage	witness	consider	sacred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii.	<u>My</u> school is situated in Bahria Town. Underlined word is a/an:	adverb	possessive adjective	noun	conjunction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii.	The wind was angry that night. Identify the poetic device.	personification	metaphor	simile	hyperbole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iv.	She carried the box _____ her head. Choose the correct preposition	as of	due to	in front of	on top of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v.	The Sun is smiling. Identify the poetic device.	simile	personification	metaphor	enjambment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vi.	Write the connotative meaning of thrive .	dishonest	successful	brave	cheap	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
vii.	We <u>should</u> respect our elders. Underlined word is a/an:	modal verb	action verb	finite verb	stative verb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
viii.	The word replaces a noun is known as:	verb	adjective	noun	pronoun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ix.	She tried to complete the work <u>but</u> her laptop stopped working. Identify the correct part of speech for the underlined word.	adverb	conjunction	verb	preposition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
x.	She was typing the model paper for her students. Identify the correct tense.	past perfect	simple past	past continuous	past perfect continuous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Time Allowed: 2.10 Hrs

Maximum Marks: 50

SECTION-B (30 MARKS)

Q2. Read the following passage and answer the questions given at the end. (3+1=4+2+2+2+2=12)

Khewra Mines is also home to miniature replicas of famous monuments built and carved entirely from rock salt. Among these are 'The Great Wall of China' as well as 'Minar-e-Pakistan', the 'Shimla Hill of Lahore, and the 'Mall of Murree. My amazement did not end here. There were more to come. I had never heard about a salt fountain. Although there was no salt flowing out of the fountain, the natural shape this salt formation has taken over the years makes it look like a flowing water fountain. The salt bridge was one of my favorites. Also known as Pul- Saraat, this is a narrow 25-foot long bridge built over a 100-foot deep pond of salt water. What's unique about this bridge is that it is made completely of salt and uses no columns or pillars for support. Lastly, we saw the beautiful Sheesh Mahal. A tunnel within the mines is known as the Palace of Mirrors or Sheesh Mahal, not because it contains the monument of a palace but because the salt roof of the tunnel shines like mirrors. The tunnel can be explored as part of the guided tour. I was truly amazed at the beauty of nature. Never did I imagine salt to be so beautiful and colorful. It turned out to be a memorable day as we had fun and knowledge at the same time. The structure of the Khewra mines is quite stable and offers chance to explore a different world underground, so pack for a day trip to explore the wonders of this tourist destination to your heart's content. Do not forget to bring back a salt lamp as a souvenir. They not only have healing properties but also make great gifts for loved ones.

Questions:

- i. Write down the summary of the given passage and give a suitable title.
- ii. What is Pul-Saraat and how is it unique?
- iii. What is a souvenir in writer's opinion and how?
- iv. Is salt fountain same like water fountain? Yes or no support your answer with reasoning.
- v. Name miniature replicas of famous monuments and what are they made up of?

Q3. Read the following stanza carefully and answer the questions given at the end: (3+2+2=7)

Faster than fairies, faster than witches,
Bridges and houses, hedges and ditches;
And charging along like troops in a battle,
All through the meadows the horses and cattle:
All of the sights of the hill and the plain
Fly as thick as driving rain;
And ever again, in the wink of an eye,
Painted stations whistle by.

Questions:

- i. Paraphrase the given stanza.
- ii. How does the author portray the speed of travel in comparison to various elements of the landscape?
- iii. Identify simile and write rhyming scheme of the given stanza.

Q4. (a): Punctuate the given lines/paragraph. (3)

It is a time for prayer visiting with friends and family and giving gifts many families also sacrifice an animal in remembrance of hazrat ibrahims (A.S) sacrifice.

(b) : **Underline the adjective in the given sentences and identify its type.** (3)

- i. I didn't eat any apple because I don't like fruits.
- ii. She neither attended the farewell nor the Eid Milan party.
- iii. I have some money to donate for Gaza.

(c) **Change the voice of the following sentences.** (3)

- I. She made a wall with the help of bricks.
- ii. They were not learning the lesson before the exam.
- iii. Was he practicing the tricks?

(d) **Make sentences of the given compound adjectives.** (2)

- i. Rapidly - increasing
- ii. Good looking

SECTION-C (20 MARKS)

Q5. Write a Paragraph of about 60 to 80 words on any one of the following topics. (6)

- i. Pakistani Festivals
- ii. Beauties of Nature

Q6. Write an application to the Principal about the unhygienic food items in the canteen. (7)

OR

Write a letter to the editor of a newspaper about the problem of street lights in your area.

Q7. Write a dialogue between two students discussing the role of Muslim Ummah at the prevailing pitiable condition of Palestinians. (7)

OR

Write a dialogue between two friends discussing the importance of the month of Ramadan.